#### LINGUISTICS

Vorlesung/Übung

Bieswanger

**Introduction to English Linguistics I** 

Module: GM LING 1 V/Ü, 2 SWS, Tue 12-14,

The aim of this introductory course is to provide students with basic knowledge of the field of English linguistics and its sub-disciplines, especially phonetics, phonology, morphology, syntax, semantics, and pragmatics. The focus in this course is both theoretical and practical. There will be a final exam at the end of the course.

Preparatory Reading:

Bieswanger, Markus and Annette Becker. 2021. *Introduction to English Linguistics*. 5th Edition. Tübingen: Francke.

## Vorlesung/Übung

Laube

**Introduction to English Linguistics I** 

Module: GM LING 1

V/Ü, 2 SWS, Wed 10-12,

The aim of this introductory course is to provide students with basic knowledge of the field of English linguistics and its sub-disciplines, especially phonetics, phonology, morphology, syntax, semantics, and pragmatics. The focus in this course is both theoretical and practical. There will be a final exam at the end of the course.

Preparatory Reading:

Bieswanger, Markus and Annette Becker. 2021. *Introduction to English Linguistics*. 5th Edition. Tübingen: Francke.

Vorlesung/Übung

Maier

**Introduction to English Linguistics I** 

Module: GM LING 1 V/Ü, 2 SWS, Mo 12-14

First Meeting: Monday 20.10.2025

The aim of this introductory course is to provide students with basic knowledge of the field of English linguistics and its sub-disciplines, especially phonetics, phonology, morphology, syntax, semantics, and pragmatics. The focus in this course is both theoretical and practical. There will be a final exam at the end of the course.

Preparatory Reading:

Bieswanger, Markus and Annette Becker. 2021. *Introduction to English Linguistics*. 5th Edition. Tübingen: Francke.

## Vorlesung/Übung

Trüdinger

**Introduction to English Linguistics I** 

Module: GM LING 1 V/Ü, 2 SWS, Thu 10-12,

The aim of this introductory course is to provide students with basic knowledge of the field of English linguistics and its sub-disciplines, especially phonetics, phonology, morphology, syntax, semantics, and pragmatics. The focus in this course is both theoretical and practical. There will be a final exam at the end of the course.

Preparatory Reading:

Bieswanger, Markus and Annette Becker. 2021. *Introduction to English Linguistics*. 5th Edition. Tübingen: Francke

# Vorlesung/Übung

Reinhardt-Beiersdorfer

**History of the English Language** 

Module: VM LING HIST V, 2 SWS, Wed 10-12,

Throughout its history, the English language has undergone significant transformation. This seminar explores the most important developments in the evolution of English, from Old to Present-Day English. We will examine changes in the lexicon, morphology, syntax and phonology, as well as the methods used to investigate language change and the theories that seek to explain it. By studying the history of the English language, we can gain a deeper appreciation and understanding of the language we use today.

#### **Proseminar Linguistics**

**Anchimbe** 

Online discourses: Mediated communication

PS, 2 SWS, Mon 10-12

This course aims to describe the methodological, theoretical and analytical frameworks and approaches used in mediated communication research so far. These include sociological, sociolinguistic, pragmatic, empirical, forensic, conversational & properties analytic, cultural, etc. approaches. Important here is how these approaches answer questions such as: how is communication carried out in computer-mediated situations online? What is the function of the medium in: 1) the ways people pass on messages, i.e. communicate, 2) keep communion, i.e. stay in contact, 3) construct communities of practice, i.e. shared values and features, and 4) how language is a central factor in all these communications and communities.

## **Proseminar Linguistics**

Bieswanger

**Englishes around the World** 

PS, 2 SWS, Thu 10-12

This course surveys the geographical varieties of English around the world, including "big" and "small" as well as native and non-native varieties. With the help of available literature, authentic texts, recordings and audiovisual material, we will identify the main kinds of linguistic differences between these varieties at the individual levels of language and the most important linguistic features of selected geographical varieties of English.

#### **Proseminar Linguistics**

Laube

American English(es): Language Variation in North America

**PS, 2 SWS, Tue 12-14** 

What is American English and, if "yes", how many? Needless to say, American English is not a monolithic entity, but the region is characterized by considerable regional, social, and ethnic linguistic variation. In this seminar, we will examine the development of the English language ever since it first hit the shores of North America in the 17th century, ultimately becoming one of the most influential varieties of English worldwide. In particular, we will look beyond what is generally referred to as "standard" or "general" American and zoom in on a selection of regional, social, and ethnic varieties of English, discussing their respective sociohistories and linguistic properties. Within this topical context, students will be introduced to number of linguistic subdisciplines and related methodological approaches, e.g., dialectology, sociolinguistics, and variation studies, and we will take a hands-on-approach to studying linguistic variation in American English(es).

#### **Proseminar Linguistics**

Reinhardt-Beiersdorfer

Language, Thought and Meaning: Explorations in Cognitive

PS, 2 SWS, Thu 12-14

This seminar introduces students to the central ideas and approaches within the field of cognitive linguistics. We will investigate how language both reflects and shapes human cognition, beginning with core tenets and key figures in the discipline. Topics include prototypes and categories, levels of categorization, figure-ground organization, conceptual metaphors and metonymies, frames, scripts, and constructions. We will also explore conceptual blending and iconicity as key mechanisms of meaning construction. Finally, we will consider the implications of cognitive linguistic insights for foreign language learning and teaching.

Our primary coursebook will be Ungerer & Schmid's An Introduction to Cognitive Linguistics (Ungerer, Friedrich and Hans-Jörg Schmid. 2006. An Introduction to Cognitive Linguistics. 2nd edition. Harlow: Longman.) which is also included on the reading list for the Staatsexamen.

## **Proseminar Linguistics**

Trüdinger

**Phonetics and Phonology** 

PS, 2 SWS, Tue 12-14

This seminar will focus on the production of human speech and the sound system of the English language. Together we will explore what sound actually is, how humans create it and how we can analyse differences in speech sounds. We will discuss key methods and findings of phonetics and phonology, and investigate differences across the varieties of English.

## **Advanced Seminar Linguistics**

**Anchimbe** 

**Language Contact** 

HS, 2 SWS, Mon 12-14

This course focuses on some of the major outcomes of the contact of languages, cultures and peoples. The linguistic and social particularities of contact situations and their respective outcomes will constitute the bases for investigation of language contact processes and the theories propounded to explain them. Attention will be on contact processes such as bilingualism & multilingualism, language change, attrition, shift, survival & death, code-mixing & code-switching, substratal influence, and the emergence and evolution of English-based Pidgins and Creoles.

#### **Advanced Seminar Linguistics**

**Anchimbe** 

Theoretical Approaches to Language, Variation and Culture (A1)

HS, 2 SWS, Tue 10-12

This course is intended as an advanced exploration of various theoretical approaches of linguistics. It offers both a hands-on application of theories and a practical engagement with each of these approaches. The theoretical approaches envisaged for discussion include Schools of Linguistics, History of the English Language, Sociolinguistics, Language Contact and Change, Cognitive Linguistics, Corpus Linguistics, Written and Spoken Language, Text Linguistics, Pragmatics and Conversation Analysis and First Language Acquisition.

**Advanced Seminar Linguistics** 

Anchimbe

**Postcolonial Pragmatics** 

HS, 2 SWS, Thu 10-12

Postcolonial pragmatics describes pragmatic phenomena and linguistic choices in postcolonial discourses traceable to the complex nature of postcolonial communities. Colonial contact and the subsequent hybridism of patterns of lingual and social behaviour are central here. This advanced course will focus on these phenomena and choices and their instantiations in various discourses (spoken,

printed, audiovisual, virtual) and across communities. Topics of interest include postcolonial refunctionalisation of speech acts, influences of indigenous notions of decorum, respect, avoidance, floor rights, address forms, etc. on interaction, and the discursive construction of identities and social roles.

#### **Advanced Seminar Linguistics**

Bieswanger

**Analyzing Pragmatic Variation** 

HS, 2 SWS, Wed 10-12

Variational Pragmatics is a fairly new field of inquiry, aiming at the systematic investigation of previously neglected intra-lingual variation at the pragmatic level. We will focus on the theoretical framework of Variational Pragmatics and the empirical analysis of pragmatic variation concerning varieties of pluricentric languages such as English.

#### Vorlesung/Übung

Mühleisen

Vorbereitungskurs für die Staatsexamensklausur in Englischer Sprachwissenschaft (synchron)

Module: EM FW

Ü, 2 SWS, Tue 14-16

This course is aimed at *Lehramt* students approaching their final exam (*Staatsexamen*) in English linguistics who intend to focus on synchronic linguistics. Based on the Orientierungshilfe für das *Staatsexamen* in *Englischer Sprachwissenschaft* (*Gymnasium*) and the *Anforderungsprofil L-UF Sprachwissenschaft* (*Realschule*), we will discuss relevant topics in synchronic linguistics and exercises from previous *Staatsexamen*. An advanced level of linguistic knowledge is indispensable for this course (at *least Introduction to English Linguistics I & II* and one *Pro- or Hauptseminar* in one of the core areas of part A of the *Staatsexamensklausur*), so brush up your linguistics knowledge before taking this class!

Übung Laube

Crashkurs Quirk Syntax für das Staatsexamen

Ü, Tue 16-18 (bi-weekly)

Dieser Kurs verschafft interessierten Studierenden einen kompakten Überblick über das für das Staatsexamen in englischer Sprachwissenschaft relevante syntaktische Modell der sogenannten Quirk-Grammatiken (Quirk et al. 1985; Greenbaum & Quirk 1992) und soll ihnen die Möglichkeit bieten, ihre Fertigkeiten in der syntaktischen Beschreibung des Englischen zu festigen. Nach einer kurzen Grundlagenphase werden v.a. Aufgabenstellungen aus dem vertieften Staatsexamen besprochen. Dieser freiwillige Vertiefungskurs richtet sich vorrangig an Studierende kurz vor der ersten Staatsprüfung.

#### Lektüreempfehlung:

Arendholz, Jenny (ed.). 2022. English Syntax: Basic Facts and In-Depth Analyses. Tübingen: Narr Francke Attempto Verlag.

# MAIAS COURSES / LINGUISTICS

#### **Advanced Seminar Linguistics**

**Anchimbe** 

Research Seminar

Master Seminar

Modules: MAIAS E1 OS, 2 SWS, Tue 12-14,

This seminar gives master students of linguistics (MAIAS, SprInK) the opportunity to develop, introduce, and discuss their MA theses. Particular attention will be paid to the use of theoretical concepts and their methodological application central to the thesis projects, but also to techniques of argumentation and written presentation. The first meetings of the seminar will deal with issues of theory, method, and academic research in general. The subsequent meetings will address the participants' individual fields and topics of interest.

#### **Advanced Seminar Linguistics II**

Bieswanger

Linguistic Fieldwork

**Master Seminar** 

Modules: MAIAS D2 OS, 2 SWS, Tue 14 -16,

This course covers a variety of aspects related to linguistic fieldwork, such as different data gathering and elicitation techniques, including their respective advantages and disadvantages, the various roles of the fieldworker, organization of data and metadata, and ethical as well as legal issues related to all of the above.