

UNIVERSITY OF BAYREUTH
Master of Arts: Intercultural Anglophone Studies

Major area Linguistics

MODULE HANDBOOK

2011

**Extension: Partnership with Moscow City Teachers' Training University
(MGPU)**

Preliminary Remarks

Contents of courses, lectures and seminars: see Course Commentary published each semester.

Workload: 1 ECTS credit point (ECTS) equals ca. 30 working hours; this underlies the workload calculation of average working hours

For students from MGPU

Moscow City Teachers' Training University

Module area	<i>Probleme der modernen Linguistik</i>								
Objectives	This module area covers two semesters, and is designed to introduce postgraduate students to the contents and methods of modern Linguistics.								
Module(s)	Problems of Modern Linguistics 1, 2								
Responsible	Chair of Theoretical and Applied Linguistics								
Contents	Students are to gain an understanding of the following areas, and to show their understanding by working on suitable assignments: Linguistics as a systematic and complex science of Language. Origins of Linguistics. Paradigms of Linguistic Knowledge. Anthropocentric Paradigm in Modern Language Studies. The Problem of «Language and World». Cognitive Linguistics. The Problem of «Language and Culture». Ethnolinguistics. The Problem of «Language and Society». Sociolinguistics. The Problem of «Language and Speech». Psycholinguistics. Contact Linguistics. Comparative and Contrastive Linguistics. Historical Lexicology. Onomastics. Regional Linguistics. Linguistics of Literary Text. Computer Linguistics. Modern Linguistic Methods.								
Type	Lectures, seminars								
Prerequisite	Willingness to undertake intensive and extensive reading of scientific writings on Linguistics; willingness to work independently and in a theoretically informed way on linguistic problems.								
Assessment	Written examination, end of second semester								
Assessment: Particulars	Regular attendance and active participation; individual tasks assigned by the professor. The student will agree with the professor on research topics of suitable scope, and will treat these with attention to knowledge gained from BA courses on Linguistics as well as relevant research materials.								
Workload	<table> <tr> <td>Attending lectures</td> <td>60 hours</td> </tr> <tr> <td>Active participation in seminars</td> <td>30 hours</td> </tr> <tr> <td>Oral and written preparation</td> <td>270 hours</td> </tr> <tr> <td>Sum</td> <td>360 hours</td> </tr> </table>	Attending lectures	60 hours	Active participation in seminars	30 hours	Oral and written preparation	270 hours	Sum	360 hours
Attending lectures	60 hours								
Active participation in seminars	30 hours								
Oral and written preparation	270 hours								
Sum	360 hours								
ECTS	12								
Frequency	Once per year								
Duration	1st and 2nd semesters								
Relation to other modules	Basic module for all other module types								

Module area	<i>Geschichte und Methodologien der Linguistik</i>
Objectives	This module area covers two semesters, and is designed as

	an introduction to the origins of contents and methods of contemporary Linguistics.								
Module(s)	History and Methods of Language Studies 1, 2								
Responsible	Chair of Theoretical and Applied Linguistics								
Contents	Students are to gain an understanding of the following areas, and to show their understanding by working on suitable assignments: Trends in Language Sciences, conditions of their emergence. Systemic description of Languages in ancient and modern Linguistics. Comparative historical Linguistics as the first school in Language Studies. Language and Thought in Linguistics. Development of descriptive methods for a language system. Dynamic and functional language models. Social aspects of languages. Modern trends in Language Studies.								
Type	Lectures, seminars								
Prerequisite	Willingness to undertake intensive and extensive reading of scientific writings on History of Linguistics; willingness to work independently and in a theoretically informed way on linguistic problems.								
Assessment	See Philosophy and History of Linguistics with Foundations of Research: end of second semester								
Workload	<table> <tr> <td>Attending lectures</td> <td>30 hours</td> </tr> <tr> <td>Active participation in seminars</td> <td>15 hours</td> </tr> <tr> <td>Oral and written preparation</td> <td>135 hours</td> </tr> <tr> <td>Sum</td> <td>180 hours</td> </tr> </table>	Attending lectures	30 hours	Active participation in seminars	15 hours	Oral and written preparation	135 hours	Sum	180 hours
Attending lectures	30 hours								
Active participation in seminars	15 hours								
Oral and written preparation	135 hours								
Sum	180 hours								
ECTS	6								
Frequency	Once per year								
Duration	1st and 2nd semesters								

Module area	<i>Geschichte und Methodologien der Linguistik</i>
Module(s)	Philosophy and History of Linguistics with Foundations of Research
Responsible	Chair of Theoretical and Applied Linguistics with Chair of French Language and Language Didactics
Objectives	This module covers the first and second semesters, and is designed to ensure students' profound insight into the origins of Language Studies, foundations of Language Philosophy, as well as main conditions, methods and problems of scientific research on Languages. It is also a preparation for PhD studies in Language Theory (one of the mandatory PhD exams).
Contents	Students are to gain an understanding of the following areas, and to show their understanding by working on suitable assignments: Methods of the Historiography of Linguistics and Language Philosophy. Linguistics in the ancient Orient. Philosophy of Language and applied Language Studies in the Antiquity. Language Theories and descriptions in the Middle Ages. Philosophical discussions on Language and Language Studies in the Renaissance.

	<p>Linguistics in Russia (Xth-XVIIIth centuries) W. von Humboldt's Language Philosophy and other contemporary Language theories. Comparative historical Paradigm. Naturalism in Linguistics. Young Grammarians. European Linguistics in the XIXth century beyond the Comparative Paradigm. Linguistics in Russia (XIXth and XXth centuries till 1917). European Theory and Philosophy of Language in the XXth century. Theory and Philosophy of Language in the USA. Soviet Linguistics (1917-1991). Language Philosophy in the XXth Century. Contemporary Linguistics.</p> <p>Second focal area: Scientific and pseudo-scientific knowledge. Problems of modern language education. Methodological criteria. Categories and their structure in scientific research. Approaches to experimental modelling. Requirements for Preparation of Tests and Testing on Foreign Languages. Experiments and their specific features. Observation method and its development.</p>								
Type	Lecture, seminar								
Prerequisite	Willingness to undertake intensive and extensive reading of scientific writings on History of Linguistics and Philosophy of Language; willingness to work independently and in a theoretically informed way on linguistic problems.								
Assessment	Written examination, end of semester, to cover the subjects taught in the module area								
Assessment: Particulars	Regular attendance and active participation; individual tasks assigned by the professor. The student will agree with the professor on research topics of suitable scope, and will treat these with attention to knowledge gained on Linguistics as well as relevant research materials. Assessment according to the Technology Card to be filled out at the beginning of each semester.								
Workload	<table> <tr> <td>Attending lectures</td> <td>36 hours</td> </tr> <tr> <td>Active participation in seminars</td> <td>24 hours</td> </tr> <tr> <td>Oral and written preparation</td> <td>150 hours</td> </tr> <tr> <td>Sum</td> <td>210 hours</td> </tr> </table>	Attending lectures	36 hours	Active participation in seminars	24 hours	Oral and written preparation	150 hours	Sum	210 hours
Attending lectures	36 hours								
Active participation in seminars	24 hours								
Oral and written preparation	150 hours								
Sum	210 hours								
ECTS	7								
Frequency	Once per year								
Duration	2nd semester								

Module area	<i>Spezialisierungen (I)</i>
Objectives	This module area covers two semesters. It is designed to offer students advanced knowledge in selected linguistic areas as introduced thus far.
Module(s)	Lexicography, Corpus Linguistics, Contrastive Semantics
Responsible	Chair of West European Languages and Translation Studies
Objectives	This module covers a focus on Lexicography in the first semester, and is designed to familiarize students with a wide

	range of problems of Contemporary English Lexicography; in the second semester students approach Text Analysis problems with practical solutions as a preliminary stage of translation from and into English, supported by complex and problem-oriented questions of English and Russian Vocabulary Studies in comparison.						
Contents	<p>Students are to gain an understanding of the following areas, and to show their understanding by working on suitable assignments: Definitions of Lexicography. History of its development. Internal Structure of a Dictionary. Typology of Dictionaries. Examples of Dictionary Structuring. Requirements for Lexeme Definitions. Methods and Areas of Defining. Theories of Semantic Description. General Principles of A. Wierzbicka's Theory. The new explicative Dictionary by Ju. Apresjan. Computer based Dictionaries. Corpus Linguistics. Principles of Corpus Structuring (exemplified on BNC, ICE or similar corpora).</p> <p>On this basis, further focal area: Contrastive Studies of different Language systems exemplified on vocabulary. Vocabulary of a pair of Languages in Comparison (Russian and English) from a semasiological point of view. Semantic Differences and problems of their Translation. Types of regular polysemy in both Languages (metaphor, metonymy). Idioms in both Languages. Specific validity of lexical semantics in both Languages. Onomasiological comparison of Languages. Time and Space, its representation in the vocabularies of both Languages. Color, Modality. Lexicographical problems.</p>						
Type	Lecture						
Prerequisite	Willingness to undertake intensive and extensive reading; willingness to work independently and in a theoretically informed way on problems of English Lexicography and related issues.						
Assessment	Written examination, end of second semester						
Assessment: Particulars	Regular attendance and active participation. Assessment according to the Technology Card to be filled out at the beginning of each semester.						
Workload	<table> <tr> <td>Attending lecture</td> <td>40 hours</td> </tr> <tr> <td>Oral and written preparation</td> <td>110 hours</td> </tr> <tr> <td>Sum</td> <td>150 hours</td> </tr> </table>	Attending lecture	40 hours	Oral and written preparation	110 hours	Sum	150 hours
Attending lecture	40 hours						
Oral and written preparation	110 hours						
Sum	150 hours						
ECTS	5						
Frequency	Once per year						
Duration	1st and 2nd semester						
Module area	<i>Spezialisierungen (2)</i>						
Module(s)	Foundations of Translatology and Text Analysis Before Translating						
Responsible	Chair of West European Languages and Translation Studies						
Objectives	This module covers the first and second semesters. The						

	work of the first semester enables students to acquire the ability to treat complex and problem-oriented questions pertaining modern Translation Theory focusing on English as a source as well as a target language. This ability supports an understanding of classical and recent methodical approaches to translating different genres of written texts from and into English. The second semester's focus is designed to familiarize students with Text Analysis problems and approaches to their practical solutions as a preliminary stage of translation from and into English.						
Contents	Students are to gain an understanding of the following areas, and to show their understanding by working on suitable assignments: Translation of objective information. Differences between English and Russian and their implications. Defining Signification und Denotation in Texts. Proper nouns in Texts. Translation methods used for actuals. Terms and culture-specific vocabulary. Polysemy. Problems of translating indications. Epithets as a translation problem. Translation of verbs. Tenses, Concecutio temporum and modi operandi of English and Russian verbs in Translation. Toponyms, Exotics, Dialecticisms. Structural logical and communicative information. Emphasis and logical stress. Predication and relations between subjects and objects in Translation. Structures with an inherent predication in the source language. Combining and separating sentences as combining and separation of predications. Translation of word combinations with alternative, adversative, concessive relations. Translation of functional aspects of a sentence. Monologic and dialogic speech in Translation. Modality of an utterance, its translation. Translation of communicative intentions. Translator's "False Friends". Independent phrases and idioms in Translation. Functional Style features, emotions and text-based information, their loss in Translation. The Untranslatable and Norms of a Source Language in Translation. Kinds of Oral Translation. Second focal area: Translation Theory and Training in Text Analysis. Stages in Translation from and into English. Text as a Linguistic Unit. Problems of Text Perception and approaches to their practical solutions.						
Type	Lecture and training						
Prerequisite	Willingness to undertake intensive and extensive reading; willingness to work independently and in a theoretically informed way on problems of Translation Theory.						
Assessment	Written examination, end of second semester						
Assessment: Particulars	Regular attendance and active participation. Assessment according to the Technology Card to be filled out at the beginning of each semester.						
Workload	<table border="0"> <tr> <td>Attending lecture</td> <td>40 hours</td> </tr> <tr> <td>Active participation in training</td> <td>50 hours</td> </tr> <tr> <td>Oral and written preparation</td> <td>60 hours</td> </tr> </table>	Attending lecture	40 hours	Active participation in training	50 hours	Oral and written preparation	60 hours
Attending lecture	40 hours						
Active participation in training	50 hours						
Oral and written preparation	60 hours						

	Sum	150 hours
ECTS	5	
Frequency	Once per year	
Duration	1st and 2nd semester	

Module area	<i>Interkulturelle Kommunikation: Theorie und Praxis</i>
Objectives	This module area covers the first two semesters, and is designed to introduce postgraduate students to the contents and methods of Intercultural Communication. The module area includes more than one specific focus, so that these foci comprise a coherent module area.
Module(s)	Theory of Intercultural Communication, Intercultural Communication Training and Multilingual Education
Responsible	Chair of Romance Linguistics together with Chair of West European Languages and Translation Studies
Objectives	The module focus on Theory of Intercultural Communication covers the first semester. It is designed to introduce students to theoretical fundamentals of intercultural communication. On this basis, students are guided to practically master methods of Communicative Linguistics and Studies in Language and Culture. Comparative Education Studies are a final focus, as part of preparation for future professional activities in the field of Teaching Foreign Languages.
Contents	Students are to gain an understanding of the following areas, and to show their understanding by working on suitable assignments: Theoretical foundations: The notion of Communication. Activity Theory as a core theory of Communication. Kinds of Communication, Structure of a Speech Act. Symbolic Character of Communication. Aspects, aims and models of Communication. Coding and Decoding of Information. Communication and Culture. Nonverbal Communication. National and cultural specificity of Communicative Behavior. Language and Conceptual Views of the World. Language Personality, secondary Language Personality. Nature and Notion of the "Own" and the "Foreign". Notion, subject and methods of Intercultural Communication. Psychological, sociological and linguistic trends in the Theory of Intercultural Communication. Applied Studies in the field. Culture, its nature, its values. Functional Community of Cultures. Cultural Distance, Conflict of Cultures, Culture Shock, Dialogue of Cultures, secondary Adaptation / Socialization. Ethnocentrism. Cultural, ethnic and personal Identity. On this basis, as training focus: English business letter models, business correspondence, the lay-out of business letter, regular good/bad news letters, letters of apologies, request for action, making a mild /strong complaint. Introducing people, the right way to address people.

	<p>Discussing contract terms, communication for profit. Introduction to business communication, business style, the gains of businesslike style, efficient business contacts. Active listening. Company to company communication, attitudes in business. Job responsibilities, frustrations and rewards. Application for a job. Business travel destinations. Customer-oriented negotiations.</p> <p>Comparative education focus: Multilingual Education. Theory of multilingual Education (Psycholinguistics, Language Pedagogy, Cognitive Psychology, Contrastive Linguistics, Structuralism, Generative Linguistics and Functional Linguistics). Bilingualism and Multilingualism from the standpoint of various sciences. Psychological and psycholinguistic regularities of Multilingual Education. Linguistic features of Multilingual Education. Organizational issues of Multilingual Education. Bilingual and multilingual competence. Contents of Foreign Language Teaching in the field of a second Foreign Language. Communicative-cognitive approach to Multilingual Education. Models of Language Education. Methods and Technologies.</p>										
Type	Lecture; seminar (workshops)										
Assessment	Written examination, end of second semester										
Assessment: Particulars	Regular attendance and active participation; individual tasks assigned by the professor. The student will agree with the professor on research topics of suitable scope, and will treat these with attention to knowledge gained from BA courses on Linguistics as well as relevant research materials. A supporting contribution to research projects, to preparing publications or academic conferences, may gain credit if approved by the professor who offers this option in any semester. Assessment according to the Technology Card to be filled out at the beginning of each semester.										
Workload	<table> <tr> <td>Attending lecture</td> <td>50 hours</td> </tr> <tr> <td>Active participation in seminar</td> <td>80 hours</td> </tr> <tr> <td>Active participation in training</td> <td>100 hours</td> </tr> <tr> <td>Oral and written preparation</td> <td>160 hours</td> </tr> <tr> <td>Sum</td> <td>390 hours</td> </tr> </table>	Attending lecture	50 hours	Active participation in seminar	80 hours	Active participation in training	100 hours	Oral and written preparation	160 hours	Sum	390 hours
Attending lecture	50 hours										
Active participation in seminar	80 hours										
Active participation in training	100 hours										
Oral and written preparation	160 hours										
Sum	390 hours										
ECTS	13										
Frequency	Once per year										
Duration	1st and 2nd semester										

Module area	<i>Vertiefung</i>
Module(s)	Propaedeutics of Scientific Research
Responsible	Chair of West European Languages and Translation Studies
Objectives	This module covers the 2nd semester, and is designed as an essential theoretical and practical introduction to scientific research as a part of preparation for future professional activities in the field of Language Sciences as well as for

	designing the MA dissertation and other scientific papers. The module area includes more than one specific focus, so that these foci comprise a coherent module area.
Contents	Students are to gain an understanding of the following areas, and to show their understanding by working on suitable assignments: Foundations of scientific research. Participation at projects conducted by the Department in the field of theoretical and applied Language Studies. Using different types of libraries. Rules and problems of scientific search. PC based research on Languages. Databases and Corpus Data available for English Studies. Participation at the Department partners' seminars and projects in Linguistics (Russian Academy of Sciences Institute of Linguistics). Collecting and evaluating data for MA research papers. Scientific papers, their kinds and layout. Writing a bibliography, essays, abstracts and summaries.
Type	Practicum
Prerequisite	Willingness to undertake intensive and extensive reading of scientific writings on Linguistics; willingness to work independently and in a theoretically informed way on linguistic problems related to the future MA research; willingness to actively acquire research experience in different scientific environments.
Assessment	Written examination, end of semester
Assessment: Particulars	Active participation; individual tasks assigned by the professor. The student will agree with the professor on research topics of suitable scope, and will treat these with attention to knowledge gained from BA courses on Linguistics as well as relevant research materials. A supporting contribution to research projects, to preparing publications or academic conferences, may gain credit if approved by the professor who offers this option in any semester. Assessment according to the Technology Card to be filled out at the beginning of each semester.
Workload	Active participation 60 hours Oral and written preparation 300 hours Sum 360 hours
ECTS	12
Frequency	Once per year
Duration	1st and 2nd semester

University of Bayreuth

See Module Handbook page

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C3 Colloquium on methods	9
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For students from University of Bayreuth

University of Bayreuth

See Module Handbook page

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A1.3 Style and Register	4
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C1 Anglophone studies: Orientation	8
C2 Anglophone studies: Consolidation	8
C3 Colloquium on methods	9

Moscow City Teachers' Training University

Module area	<i>Propädeutikum und Praktikum</i>										
Objectives	This module area covers one semester, and is designed to offer students in-depth consideration of the contents and methods of Linguistic research and to help them implement the methods in practice in an educational or scientific institution (school, academy, University or related institutions) focusing on various problems (e.g. teaching, peer evaluation, didactic research). The module area includes more than one specific focus, so that these foci comprise a coherent module area.										
Module(s)	PC Technologies with Scientific-Educational Training										
Responsible	Head of Romance Philology Department with Chair of West European Languages and Translation Studies										
Contents	Students are to gain an understanding of the following areas, and to show their understanding by working on suitable assignments: Didactic parameters and functions of a PC-based telecommunication. Use of telecommunication systems in teaching Modern Languages. Digital education resources and multimedia in education. Informational and communicational technologies in E-Learning and Distance Learning. Educational communities in the WWW. Projects using telecommunication in the course of teaching Modern Languages, their preparation and implementation. Distant Learning technologies, psychological peculiarities of Interaction, efficiency evaluation of a Distance Learning course.										
Type	Lectures, workshops in a PC lab, practice										
Prerequisite	Willingness to undertake intensive and extensive reading of scientific writings on PC-based educational technologies; willingness to work independently and in a theoretically informed way on problems of Applied Linguistics.										
Assessment	Oral examination, end of semester										
Assessment: Particulars	Active participation; individual tasks assigned by the professor. The student will agree with the professor on research topics of suitable scope, and will treat these with attention to knowledge gained from BA courses on Linguistics as well as relevant research materials. Assessment according to the Technology Card to be filled out at the beginning of each semester.										
Workload	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Attending lectures</td> <td style="text-align: right;">15 hours</td> </tr> <tr> <td>Active participation in seminars</td> <td style="text-align: right;">30 hours</td> </tr> <tr> <td>Oral and written preparation</td> <td style="text-align: right;">45 hours</td> </tr> <tr> <td>Activity in practice program</td> <td style="text-align: right;">240 hours</td> </tr> <tr> <td>Sum</td> <td style="text-align: right;">330 hours</td> </tr> </table>	Attending lectures	15 hours	Active participation in seminars	30 hours	Oral and written preparation	45 hours	Activity in practice program	240 hours	Sum	330 hours
Attending lectures	15 hours										
Active participation in seminars	30 hours										
Oral and written preparation	45 hours										
Activity in practice program	240 hours										
Sum	330 hours										
ECTS	11										

Frequency	Once per year
Duration	3rd semester

Module area	<i>Kommunikation: Grundlagen und Theorie</i>
Objectives	This module area covers one semester, and is designed as an essential theoretical introduction to future professional activities in the field of Language Sciences as well as to basic topics of Communication Theory. The module area includes more than one specific focus, so that these foci comprise a coherent module area.
Module(s)	Foundations of Professional Communication and Communication Theory
Responsible	Chair of West European Languages and Translation Studies
Contents	<p>Students are to gain an understanding of the following areas, and to show their understanding by working on suitable assignments, for insight into future professional activities in Language Sciences: Peculiarities and strategies of communication in specific professional fields.</p> <p>Communication in a profession, e.g. Communication in teaching. Lerner and teacher as communication partners. Teachers' role in the modern educational process. Strategies of Teacher's behavior. Solving problems with pupils. Communication out of school. Modern media in school communication (Learning software, Internet, Hypertexts). Barriers in school communication. Culture Studies in a Modern Language Teacher's life.</p> <p>Understanding of theoretical concepts: Notion of Communication. Communication in the structure of Human Civilization. Modelling Communication in various sciences. Typology of Communication. Communication process. Content of Communication. Communication codes. Language Semiotics (Syntactics, Semantics, Pragmatics). Speech. Features of interpersonal, specialized and Mass Communication. Communication partners. Individual and Institutional components in Communication. Faktors and Barriers of Communication: psychological, linguistic, social barriers. Notion of intercultural Communication. Ethnic, national, territorial, social parameters of Communication partners, their personal characteristics. Verbal and nonverbal means of Kommunikation. Forms of Business Communication. Strategies and Tactics as Reality of Communication. Strategy of Self-Representation. Linguistic image. Strategies and Tactics of influencing and manipulating. Obstacles, barriers and problems of Communication.</p>
Type	Lectures, seminars
Prerequisite	Willingness to undertake intensive and extensive reading of scientific writings on Professional Communication; willingness to work independently and in a theoretically

	informed way on problems of Professional Communication related to the future professional environment.								
Assessment	Written examination, end of semester								
Assessment: Particulars	Active participation; individual tasks assigned by the professor. Assessment according to the Technology Card to be filled out at the beginning of each semester.								
Workload	<table> <tr> <td>Attending lectures</td> <td>30 hours</td> </tr> <tr> <td>Active participation in seminars</td> <td>60 hours</td> </tr> <tr> <td>Oral and written preparation</td> <td>90 hours</td> </tr> <tr> <td>Sum</td> <td>180 hours</td> </tr> </table>	Attending lectures	30 hours	Active participation in seminars	60 hours	Oral and written preparation	90 hours	Sum	180 hours
Attending lectures	30 hours								
Active participation in seminars	60 hours								
Oral and written preparation	90 hours								
Sum	180 hours								
ECTS	6								
Frequency	Once per year								
Duration	3rd semester								

Module area	<i>Spezialisierungsstufe</i>
Objectives	This module area covers one semester. It is designed to offer students a range of specialized topic areas for insight into selected areas of the linguistic disciplines.
Module(s)	Psycholinguistics with Text Analysis and Stylistic Analyses
Responsible	Chair of Theoretical and Applied Linguistics with Chair of West European Languages and Translation Studies
Objectives	This module is offered in the 3rd semester, and is designed first as an essential theoretical course covering basic topics of Psycholinguistics. Together with previous modules, this aims to enable better insight into problems of Modern English Text and Vocabulary Analysis and approaches to their practical solutions.
Contents	Students are to gain an understanding of the following areas, and to show their understanding by working on suitable assignments: History of Psycholinguistics, its relations to other sciences. Russian and foreign schools of Psycholinguistics. Development dynamics of Psycholinguistics. Problems of modern Psycholinguistics, approaches and theories in Psycholinguistics. Communicative Activity, its functions and dynamics. Models of Speech-based Human Activity. Apprehension and Production of Speech. Problems of Speech Pathology. Mechanisms of Speech Activity, Principles of its functioning and development. Children and their Speech, approaches to Child Language Research. Infant Bilingualism and Multilingualism. Early Bilingualism and its peculiarities. Experimental methods of psycholinguistic research. Associative experiments, methods of Semantic Differential. Application fields of psycholinguistic research. These topics have bearing, together with previous modules, especially on the following: Stylistics in the system of Language Sciences. Basic directions in its development. Subject and tasks of English Style Studies. Category of

	Variety on all Language Strata. Forms and levels of Variety in Modern English. Oral and written Styles, Dialects and other Sociolects. Language norm and inner functional Style variety. Typology of Styles. Stratification of Vocabulary from Stylistic point of view. Components of lexical meaning. Denotation and Connotation. Stylistic devices. Archaisms, Neologisms, Colloquialisms, Jargonisms, Slangisms, Vulgarisms. Stylistic resources of Phraseology. Stylistic Morphology. Stylistic Potential of Derivation. Stylistic Syntax. The Style of Mass Media, its subdivisions, and characteristics. The Scientific Style. The Official Style.								
Type	Lectures, seminars with integrated workshops								
Prerequisite	Willingness to undertake intensive and extensive reading of scientific writings on Psycholinguistics, Neurolinguistics; willingness to work independently and in a theoretically informed way on problems of Language Psychology related to the future professional environment.								
Assessment	Oral examination, end of semester.								
Assessment: Particulars	Active participation; individual tasks assigned by the professor. The student will agree with the professor on research topics of suitable scope, and will treat these with attention to knowledge gained from BA courses on Linguistics as well as relevant research materials. A supporting contribution to research projects, to preparing publications or academic conferences, may gain credit if approved by the professor who offers this option in any semester. Assessment according to the Technology Card to be filled out at the beginning of each semester.								
Workload	<table> <tr> <td>Attending lectures</td> <td>25 hours</td> </tr> <tr> <td>Active participation in seminars</td> <td>50 hours</td> </tr> <tr> <td>Oral and written preparation</td> <td>135 hours</td> </tr> <tr> <td>Sum</td> <td>210 hours</td> </tr> </table>	Attending lectures	25 hours	Active participation in seminars	50 hours	Oral and written preparation	135 hours	Sum	210 hours
Attending lectures	25 hours								
Active participation in seminars	50 hours								
Oral and written preparation	135 hours								
Sum	210 hours								
ECTS	7								
Frequency	Once per year								
Duration	3rd semester								

Module area	<i>Spezialisierungsstufe</i>
Module(s)	Research
Responsible	Chair of West European Languages and Translation Studies
Objectives	This module covers the 3rd semester, and is designed to deepen students' insight into methods and areas of linguistic research as a part of preparation for future professional activities in the field of Language Sciences as well as for designing the MA dissertation and other scientific papers.
Contents	Students are to participate in projects conducted by the Department in the field of theoretical and applied Language Studies, using different types of libraries. Rules and problems of scientific searches. PC based research on Languages. Databases and Corpus Data available for

	English Studies. Participation in the Department partners' seminars and projects in Linguistics (Russian Academy of Sciences Institute of Linguistics). Collecting and evaluating data for MA research papers. Scientific papers, their kinds and lay-out. Writing a bibliography, essays, abstracts and argumentative summaries.
Type	Practicum
Prerequisite	Willingness to undertake intensive and extensive reading of scientific writings on Linguistics; willingness to work independently and in a theoretically informed way on linguistic problems related to the ongoing MA research; willingness to actively acquire research experience in different scientific environments.
Assessment	Evaluation, end of semester
Assessment: Particulars	Active participation; individual tasks assigned by the professor. The student will agree with the professor on research topics of suitable scope, and will treat these with attention to knowledge gained from courses on Linguistics as well as relevant research materials. Assessment according to the Technology Card to be filled out at the beginning of each semester.
Workload	Active participation 50 hours Oral and written preparation 130 hours Sum 180 hours
ECTS	6
Frequency	Once per year
Duration	3rd semester

Module area	<i>Abschlussattestation</i>
Module(s)	Masterarbeit und Vorbereitung / Master thesis and preparation
Responsible	Heads of Language or Linguistics Departments
Objectives	This module area covers the 4th semester, and is designed to prepare students for the official procedure before the Master Dissertation Council.
Contents	Designing and writing Master Dissertation. Preparation for defending the Master Thesis before the State Attestation Commission.
Type	Thesis, Oral examination
Prerequisite	Willingness to undertake intensive and extensive reading of scientific writings on Linguistics; willingness to work independently and in a theoretically informed way on linguistic problems related to the ongoing MA research; willingness to actively acquire research experience in different scientific environments.
Assessment	Oral examination, end of semester
Assessment: Particulars	Active participation; individual tasks assigned by the professor. The student will agree with the professor on research topics of suitable scope, and will treat these with attention to knowledge gained from courses on Linguistics

	as well as relevant research materials.
Workload	Oral and written preparation 810 hours
ECTS	27
Frequency	Once per year
Duration	4th semester

Module area	<i>Abschlussattestation</i>
Module(s)	State Final Exam
Responsible	Heads of Language or Linguistics Departments
Objectives	This module covers the 4th semester, and in conjunction with preparing a Master thesis it is designed to prepare students for the official procedure before the State Attestation Commission.
Contents	Designing a MS Power Point presentation on a specific topic of Modern Language Studies not related to the Master Dissertation. Preparation for an oral presentation of results before the State Attestation Commission.
Type	Examination
Prerequisite	Willingness to undertake intensive and extensive reading of scientific writings on Linguistics; willingness to work independently and in a theoretically informed way on linguistic problems not related to the ongoing MA research; willingness to actively acquire research experience in different scientific environments.
Assessment	Oral examination, end of semester
Assessment: Particulars	Active participation; individual tasks assigned by the professor. The student will agree with the professor on research topics of suitable scope, and will treat these with attention to knowledge gained from courses on Linguistics as well as relevant research materials.
Workload	Oral and written preparation 90 hours
ECTS	3
Frequency	Once per year
Duration	4th semester